## Fillijea skil focus

## Simple Directed Number

## Key Skills

Complete the daily exercises to focus on improving this skill.

| Day $\mathbf{1}$ |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $(-7)+7$ |  |
| 2 | $8-10$ |  |
| 3 | Difference between -10 <br> and -5 |  |
| 4 | $(-1)+6$ |  |
| 5 | Difference between -10 <br> and -8 |  |
| 6 | Which is the lowest <br> number, 7 or -7? |  |
| 7 | $(-3)+7$ |  |
| 8 | Difference between -8 <br> and -5 |  |
| 9 | Difference between -3 <br> and -1 |  |
| 10 | Difference between -2 <br> and -1 |  |


| Day 2 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $(-9)+4$ |  |
| 2 | Which is the lowest <br> number, 3 or -9? |  |
| 3 | Difference between -10 <br> and 5 |  |
| 4 | Difference between -2 <br> and -1 |  |
| 5 | $(-8)-10$ |  |
| 6 | Which is the lowest <br> number, 4 or -8? |  |
| 7 | Difference between -9 <br> and 4 |  |
| 8 | Which is the lowest <br> number, -5 or -1? |  |
| 9 | $(-4)+3$ |  |
| 10 | Which is the lowest <br> number, 10 or -4? |  |

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Complete the daily exercises to focus on improving this skill.

| Day 3 |  |  |
| :---: | :---: | :---: |
| Q | Question | Answer |
| 1 | Difference between 7 and -1 |  |
| 2 | Which is the highest number, 9 or -6? |  |
| 3 | Difference between 4 and -7 |  |
| 4 | Which is the highest number, -10 or -5? |  |
| 5 | (-5) + 4 |  |
| 6 | Difference between -7 and 3 |  |
| 7 | (-4) - 4 |  |
| 8 | Which is the lowest number, 1 or -5? |  |
| 9 | Which is the lowest number, 5 or -10 ? |  |
| 10 | 4-6 |  |


| Day 4 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | Which is the lowest <br> number, 6 or $-10 ?$ |  |
| 2 | $2-8$ |  |
| 3 | Which is the highest <br> number, -10 or $-7 ?$ |  |
| 4 | Which is the lowest <br> number, -9 or $-6 ?$ |  |
| 5 | $(-3)-9$ |  |
| 6 | Which is the highest <br> number, -7 or $-6 ?$ |  |
| 7 | Which is the highest <br> number, -4 or $-1 ?$ |  |
| 8 | Which is the lowest <br> number, -8 or -7? |  |
| 9 | Difference between 3 and <br> -4 |  |
| 10 | $(-3)-1$ |  |

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## Simple Directed Number <br> Key Skills

Complete the daily exercises to focus on improving this skill.

| Day 5 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | Difference between -6 <br> and 6 |  |
| 2 | Which is the lowest <br> number, 9 or -9? |  |
| 3 | Which is the lowest <br> number, -10 or -1? |  |
| 4 | Difference between -10 <br> and -2 |  |
| 5 | Difference between 2 and <br> -9 |  |
| 6 | Difference between 2 and <br> -8 |  |
| 7 | Difference between -6 <br> and 6 |  |
| 8 | Which is the lowest <br> number, -2 or $-1 ?$ |  |
| 9 | Difference between -4 <br> and -1 |  |
| 10 | (-7) + 8 |  |


| Day 6 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $(-9)-6$ |  |
| 2 | Difference between 3 and <br> -3 |  |
| 3 | Which is the lowest <br> number, -5 or $-2 ?$ |  |
| 4 | Difference between -2 <br> and -1 |  |
| 5 | Which is the highest <br> number, 4 or $-2 ?$ |  |
| 6 | Difference between 1 and <br> -6 |  |
| 7 | Which is the highest <br> number, 1 or -9? |  |
| 8 | $(-4)+10$ |  |
| 9 | $7-8$ |  |
| 10 | $6-9$ |  |

## Fillijea skil focus

## Simple Directed Number

## Key Skills

Complete the daily exercises to focus on improving this skill.

| Day 7 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | Which is the highest <br> number, 8 or $-5 ?$ |  |
| 2 | Which is the highest <br> number, 8 or $-3 ?$ |  |
| 3 | $8-9$ |  |
| 4 | Which is the lowest <br> number, -7 or $-2 ?$ |  |
| 5 | $(-10)+8$ |  |
| 6 | $(-3)-6$ | Which is the lowest <br> number, 2 or $-5 ?$ |
| 8 | Which is the highest <br> number, 10 or $-2 ?$ |  |
| 9 | $6-10$ |  |
| 10 | $8-9$ |  |


| Day 8 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | Difference between -6 <br> and -1 |  |
| 2 | Difference between -7 <br> and 6 |  |
| 3 | Which is the lowest <br> number, -9 or -5? |  |
| 4 | $6-9$ |  |
| 5 | $(-6)-1$ |  |
| 6 | Which is the highest <br> number, 2 or -10? |  |
| 7 | Difference between -3 <br> and 10 |  |
| 8 | Which is the highest <br> number, 9 or -6? |  |
| 9 | Difference between -3 <br> and -1 |  |
| 10 | Difference between -8 <br> and -7 |  |

## Fillijea skil focus

## Simple Directed Number <br> Key Skills

Complete the daily exercises to focus on improving this skill.

| Day 9 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $(-10)-1$ |  |
| 2 | $6-9$ |  |
| 3 | Difference between -7 <br> and -4 |  |
| 4 | $9-10$ |  |
| 5 | Which is the lowest <br> number, 5 or $-7 ?$ |  |
| 6 | Which is the highest <br> number, 4 or -4? |  |
| 7 | Which is the highest <br> number, -5 or $-4 ?$ |  |
| 8 | Which is the highest <br> number, 8 or -4? |  |
| 9 | Difference between -6 <br> and 9 |  |
| 10 | Which is the highest <br> number, 7 or $-5 ?$ |  |


| Day 10 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | Difference between -4 <br> and 8 |  |
| 2 | Which is the lowest <br> number, 5 or -5? |  |
| 3 | Difference between -5 <br> and -3 |  |
| 4 | Difference between 9 and <br> -3 |  |
| 5 | $(-8)-10$ |  |
| 6 | Difference between 7 and <br> -10 |  |
| 7 | Which is the highest <br> number, -6 or -1? |  |
| 8 | Difference between 7 and <br> -3 |  |
| 9 | Difference between 9 and <br> -2 |  |
| 10 | Difference between 10 <br> and -1 |  |

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## Simple Directed Number

## Key Skills

Complete the daily exercises to focus on improving this skill.

| Day 1 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $(-7)+7$ | 0 |
| 2 | $8-10$ | -2 |
| 3 | Difference between -10 <br> and -5 | $\mathbf{5}$ |
| 4 | $(-1)+6$ | 5 |
| 5 | Difference between -10 <br> and -8 | $\mathbf{2}$ |
| 6 | Which is the lowest <br> number, 7 or -7? | -7 |
| 7 | $\mathbf{4}(-3)+7$ |  |
| 8 | Difference between -8 <br> and -5 | $\mathbf{3}$ |
| 9 | Difference between -3 <br> and -1 | $\mathbf{2}$ |
| 10 | Difference between -2 <br> and -1 | $\mathbf{1}$ |


| Day 2 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $(-9)+4$ | -5 |
| 2 | Which is the lowest <br> number, 3 or -9? | -9 |
| 3 | Difference between -10 <br> and 5 | 15 |
| 4 | Difference between -2 <br> and -1 | 1 |
| 5 | $(-8)-10$ | -18 |
| 6 | Which is the lowest <br> number, 4 or -8? | -8 |
| 7 | Difference between -9 <br> and 4 | 13 |
| 8 | Which is the lowest <br> number, -5 or -1? | -5 |
| 9 | $(-4)+3$ |  |
| 10 | Which is the lowest <br> number, 10 or $-4 ?$ | -1 |

## Fillijea skil focus

## Simple Directed Number

## Key Skills

Complete the daily exercises to focus on improving this skill.

| Day 3 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | Difference between 7 and <br> -1 | 8 |
| 2 | Which is the highest <br> number, 9 or -6? | 9 |
| 3 | Difference between 4 and <br> -7 | 11 |
| 4 | Which is the highest <br> number, -10 or $-5 ?$ | -5 |
| 5 | $(-5)+4$ | -1 |
| 6 | Difference between -7 <br> and 3 | 10 |
| 7 | $(-4)-4$ |  |
| 8 | Which is the lowest <br> number, 1 or $-5 ?$ | -8 |
| 9 | Which is the lowest <br> number, 5 or $-10 ?$ | -5 |
| 10 | $4-6$ | -10 |


| Day 4 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | Which is the lowest <br> number, 6 or $-10 ?$ | -10 |
| 2 | $2-8$ | -6 |
| 3 | Which is the highest <br> number, -10 or $-7 ?$ | -7 |
| 4 | Which is the lowest <br> number, -9 or -6? | -9 |
| 5 | $(-3)-9$ | -12 |
| 6 | Which is the highest <br> number, -7 or $-6 ?$ | -6 |
| 7 | Which is the highest <br> number, -4 or $-1 ?$ | -1 |
| 8 | Which is the lowest <br> number, -8 or $-7 ?$ | -8 |
| 9 | Difference between 3 and <br> -4 | 7 |
| 10 | $(-3)-1$ |  |

## Fillijea skil focus

## Simple Directed Number <br> Key Skills

Complete the daily exercises to focus on improving this skill.

| Day 5 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | Difference between -6 <br> and 6 | 12 |
| 2 | Which is the lowest <br> number, 9 or -9? | -9 |
| 3 | Which is the lowest <br> number, -10 or -1? | -10 |
| 4 | Difference between -10 <br> and -2 | 8 |
| 5 | Difference between 2 and <br> -9 | 11 |
| 6 | Difference between 2 and <br> -8 | 10 |
| 7 | Difference between -6 <br> and 6 | 12 |
| 8 | Which is the lowest <br> number, -2 or -1? | -2 |
| 9 | Difference between -4 <br> and -1 | 3 |
| 10 | (-7) + 8 | 1 |


| Day 6 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $(-9)-6$ | -15 |
| 2 | Difference between 3 and <br> -3 | 6 |
| 3 | Which is the lowest <br> number, -5 or -2? | -5 |
| 4 | Difference between -2 <br> and -1 | 1 |
| 5 | Which is the highest <br> number, 4 or $-2 ?$ | 4 |
| 6 | Difference between 1 and <br> -6 | 7 |
| 7 | Which is the highest <br> number, 1 or -9? | 10 |
| 8 | $(-4)+10$ | 6 |
| 9 | $7-8$ | -1 |
| 10 | $6-9$ | -3 |

## Fillijea skil focus

## Simple Directed Number <br> Key Skills

Complete the daily exercises to focus on improving this skill.

| Day 7 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | Which is the highest <br> number, 8 or $-5 ?$ | 8 |
| 2 | Which is the highest <br> number, 8 or $-3 ?$ | 8 |
| 3 | $8-9$ | -1 |
| 4 | Which is the lowest <br> number, -7 or $-2 ?$ | -7 |
| 5 | $(-10)+8$ | -2 |
| 6 | $(-3)-6$ | -9 |
| 7 | Which is the lowest <br> number, 2 or $-5 ?$ | -5 |
| 8 | Which is the highest <br> number, 10 or $-2 ?$ | 10 |
| 9 | $6-10$ | -4 |
| 10 | $8-9$ | -1 |


| Day 8 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | Difference between -6 <br> and -1 | 5 |
| 2 | Difference between -7 <br> and 6 | 13 |
| 3 | Which is the lowest <br> number, -9 or -5? | -9 |
| 4 | $6-9$ | -3 |
| 5 | $(-6)-1$ | -7 |
| 6 | Which is the highest <br> number, 2 or -10? | 2 |
| 7 | Difference between -3 <br> and 10 | 13 |
| 8 | Which is the highest <br> number, 9 or -6? | 9 |
| 9 | Difference between -3 <br> and -1 | 2 |
| 10 | Difference between -8 <br> and -7 | 1 |

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Complete the daily exercises to focus on improving this skill.

| Day 9 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $(-10)-1$ | -11 |
| 2 | $6-9$ | -3 |
| 3 | Difference between -7 <br> and -4 | 3 |
| 4 | $9-10$ | -1 |
| 5 | Which is the lowest <br> number, 5 or -7? | -7 |
| 6 | Which is the highest <br> number, 4 or -4? | 4 |
| 7 | Which is the highest <br> number, -5 or -4? | -4 |
| 8 | Which is the highest <br> number, 8 or -4? | 8 |
| 9 | Difference between -6 <br> and 9 | 15 |
| 10 | Which is the highest <br> number, 7 or -5? | 7 |


| Day 10 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | Difference between -4 <br> and 8 | 12 |
| 2 | Which is the lowest <br> number, 5 or -5? | -5 |
| 3 | Difference between -5 <br> and -3 | 2 |
| 4 | Difference between 9 and <br> -3 | 12 |
| 5 | $(-8)-10$ | -18 |
| 6 | Difference between 7 and <br> -10 | 17 |
| 7 | Which is the highest <br> number, -6 or -1? | -1 |
| 8 | Difference between 7 and <br> -3 | 10 |
| 9 | Difference between 9 and <br> -2 | 11 |
| 10 | Difference between 10 <br> and -1 | 11 |

$N \mu M E R \quad \alpha \quad C \quad Y$


