## Filivisal skil focus

## Understand Division As The Inverse Of Multiplication Mental Strategies

Complete the daily exercises to focus on improving this skill.

| Day 1 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $2 \times 9=18$, so $18 \div 2=\square$ |  |
| 2 | $6 \times 1=6$, so $6 \div 6=\square$ |  |
| 3 | $4 \times 2=8$, so $8 \div 4=\square$ |  |
| 4 | $5 \times 3=15$, so $15 \div 3=\square$ |  |
| 5 | $6 \times 8=48$, so $48 \div 8=\square$ |  |
| 6 | $3 \times 2=6$, so $6 \div 2=\square$ |  |
| 7 | $1 \times 9=9$, so $9 \div 1=\square$ |  |
| 8 | $10 \times 1=10$, so $10 \div 10=\square$ |  |
| 9 | $2 \times 9=18$, so $18 \div 2=\square$ |  |
| 10 | $9 \times 5=45$, so $45 \div 5=\square$ |  |


| Day 2 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $1 \times 4=4$, so $4 \div 4=\square$ |  |
| 2 | $5 \times 10=50$, so $50 \div 5=\square$ |  |
| 3 | $7 \times 1=7$, so $7 \div 7=\square$ |  |
| 4 | $8 \times 1=8$, so $8 \div 1=\square$ |  |
| 5 | $1 \times 8=8$, so $8 \div 1=\square$ |  |
| 6 | $9 \times 2=18$, so $18 \div 2=\square$ |  |
| 7 | $3 \times 4=12$, so $12 \div 3=\square$ |  |
| 8 | $9 \times 6=54$, so $54 \div 6=\square$ |  |
| 9 | $10 \times 2=20$, so $20 \div 2=\square$ |  |
| 10 | $3 \times 10=30$, so $30 \div 10=\square$ |  |


| Day 3 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $4 \times 5=20$, so $20 \div 4=\square$ |  |
| 2 | $8 \times 9=72$, so $72 \div 9=\square$ |  |
| 3 | $5 \times 7=35$, so $35 \div 7=\square$ |  |
| 4 | $2 \times 3=6$, so $6 \div 2=\square$ |  |
| 5 | $7 \times 4=28$, so $28 \div 4=\square$ |  |
| 6 | $6 \times 4=24$, so $24 \div 6=\square$ |  |
| 7 | $4 \times 6=24$, so $24 \div 6=\square$ |  |
| 8 | $5 \times 4=20$, so $20 \div 5=\square$ |  |
| 9 | $3 \times 4=12$, so $12 \div 3=\square$ |  |
| 10 | $10 \times 8=80$, so $80 \div 8=\square$ |  |


| Day 4 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $6 \times 6=36$, so $36 \div 6=\square$ |  |
| 2 | $7 \times 3=21$, so $21 \div 3=\square$ |  |
| 3 | $10 \times 4=40$, so $40 \div 10=\square$ |  |
| 4 | $2 \times 5=10$, so $10 \div 5=\square$ |  |
| 5 | $1 \times 6=6$, so $6 \div 1=\square$ |  |
| 6 | $6 \times 4=24$, so $24 \div 6=\square$ |  |
| 7 | $7 \times 1=7$, so $7 \div 1=\square$ |  |
| 8 | $7 \times 7=49$, so $49 \div 7=\square$ |  |
| 9 | $1 \times 5=5$, so $5 \div 1=\square$ |  |
| 10 | $9 \times 6=54$, so $54 \div 9=\square$ |  |

## Fuliviak skil focus

## Understand Division As The Inverse Of Multiplication Mental Strategies

Complete the daily exercises to focus on improving this skill.

| Day 5 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $4 \times 8=32$, so $32 \div 8=\square$ |  |
| 2 | $3 \times 3=9$, so $9 \div 3=\square$ |  |
| 3 | $2 \times 3=6$, so $6 \div 2=\square$ |  |
| 4 | $7 \times 9=63$, so $63 \div 9=\square$ |  |
| 5 | $6 \times 2=12$, so $12 \div 6=\square$ |  |
| 6 | $9 \times 4=36$, so $36 \div 4=\square$ |  |
| 7 | $8 \times 5=40$, so $40 \div 5=\square$ |  |
| 8 | $9 \times 6=54$, so $54 \div 9=\square$ |  |
| 9 | $6 \times 5=30$, so $30 \div 6=\square$ |  |
| 10 | $7 \times 5=35$, so $35 \div 7=\square$ |  |


| Day 6 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $2 \times 2=4$, so $4 \div 2=\square$ |  |
| 2 | $9 \times 6=54$, so $54 \div 6=\square$ |  |
| 3 | $10 \times 2=20$, so $20 \div 10=\square$ |  |
| 4 | $8 \times 8=64$, so $64 \div 8=\square$ |  |
| 5 | $9 \times 2=18$, so $18 \div 2=\square$ |  |
| 6 | $1 \times 3=3$, so $3 \div 3=\square$ |  |
| 7 | $8 \times 3=24$, so $24 \div 3=\square$ |  |
| 8 | $2 \times 7=14$, so $14 \div 7=\square$ |  |
| 9 | $6 \times 9=54$, so $54 \div 6=\square$ |  |
| 10 | $9 \times 2=18$, so $18 \div 2=\square$ |  |


| Day 7 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $1 \times 2=2$, so $2 \div 1=\square$ |  |
| 2 | $9 \times 10=90$, so $90 \div 10=\square$ |  |
| 3 | $8 \times 5=40$, so $40 \div 8=\square$ |  |
| 4 | $10 \times 6=60$, so $60 \div 10=\square$ |  |
| 5 | $6 \times 7=42$, so $42 \div 6=\square$ |  |
| 6 | $4 \times 8=32$, so $32 \div 4=\square$ |  |
| 7 | $3 \times 1=3$, so $3 \div 1=\square$ |  |
| 8 | $8 \times 6=48$, so $48 \div 8=\square$ |  |
| 9 | $7 \times 6=42$, so $42 \div 6=\square$ |  |
| 10 | $3 \times 2=6$, so $6 \div 2=\square$ |  |


| Day 8 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $7 \times 8=56$, so $56 \div 7=\square$ |  |
| 2 | $4 \times 3=12$, so $12 \div 3=\square$ |  |
| 3 | $2 \times 6=12$, so $12 \div 2=\square$ |  |
| 4 | $1 \times 9=9$, so $9 \div 9=\square$ |  |
| 5 | $9 \times 2=18$, so $18 \div 9=\square$ |  |
| 6 | $6 \times 6=36$, so $36 \div 6=\square$ |  |
| 7 | $1 \times 2=2$, so $2 \div 2=\square$ |  |
| 8 | $2 \times 6=12$, so $12 \div 6=\square$ |  |
| 9 | $7 \times 6=42$, so $42 \div 6=\square$ |  |
| 10 | $8 \times 8=64$, so $64 \div 8=\square$ |  |

## Understand Division As The Inverse Of Multiplication Mental Strategies

Complete the daily exercises to focus on improving this skill.

| Day 9 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $7 \times 10=70$, so $70 \div 10=\square$ |  |
| 2 | $1 \times 9=9$, so $9 \div 9=\square$ |  |
| 3 | $1 \times 3=3$, so $3 \div 3=\square$ |  |
| 4 | $9 \times 4=36$, so $36 \div 4=\square$ |  |
| 5 | $1 \times 8=8$, so $8 \div 1=\square$ |  |
| 6 | $7 \times 10=70$, so $70 \div 10=\square$ |  |
| 7 | $2 \times 10=20$, so $20 \div 10=\square$ |  |
| 8 | $8 \times 6=48$, so $48 \div 6=\square$ |  |
| 9 | $1 \times 8=8$, so $8 \div 8=\square$ |  |
| 10 | $7 \times 3=21$, so $21 \div 7=\square$ |  |


| Day 10 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $1 \times 8=8$, so $8 \div 1=\square$ |  |
| 2 | $8 \times 9=72$, so $72 \div 8=\square$ |  |
| 3 | $6 \times 9=54$, so $54 \div 6=\square$ |  |
| 4 | $5 \times 10=50$, so $50 \div 10=\square$ |  |
| 5 | $5 \times 3=15$, so $15 \div 3=\square$ |  |
| 6 | $2 \times 9=18$, so $18 \div 2=\square$ |  |
| 7 | $5 \times 5=25$, so $25 \div 5=\square$ |  |
| 8 | $7 \times 3=21$, so $21 \div 3=\square$ |  |
| 9 | $7 \times 6=42$, so $42 \div 6=\square$ |  |
| 10 | $5 \times 10=50$, so $50 \div 5=\square$ |  |

## Fililiza skil focus

## Understand Division As The Inverse Of Multiplication Mental Strategies

Complete the daily exercises to focus on improving this skill.

| Day 1 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $2 \times 9=18$, so $18 \div 2=\square$ | 9 |
| 2 | $6 \times 1=6$, so $6 \div 6=\square$ | 1 |
| 3 | $4 \times 2=8$, so $8 \div 4=\square$ | 2 |
| 4 | $5 \times 3=15$, so $15 \div 3=\square$ | 5 |
| 5 | $6 \times 8=48$, so $48 \div 8=\square$ | 6 |
| 6 | $3 \times 2=6$, so $6 \div 2=\square$ | 3 |
| 7 | $1 \times 9=9$, so $9 \div 1=\square$ | 9 |
| 8 | $10 \times 1=10$, so $10 \div 10=\square$ | 1 |
| 9 | $2 \times 9=18$, so $18 \div 2=\square$ | 9 |
| 10 | $9 \times 5=45$, so $45 \div 5=\square$ | 9 |


| Day 2 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $1 \times 4=4$, so $4 \div 4=\square$ | 1 |
| 2 | $5 \times 10=50$, so $50 \div 5=\square$ | 10 |
| 3 | $7 \times 1=7$, so $7 \div 7=\square$ | 1 |
| 4 | $8 \times 1=8$, so $8 \div 1=\square$ | 8 |
| 5 | $1 \times 8=8$, so $8 \div 1=\square$ | 8 |
| 6 | $9 \times 2=18$, so $18 \div 2=\square$ | 9 |
| 7 | $3 \times 4=12$, so $12 \div 3=\square$ | 4 |
| 8 | $9 \times 6=54$, so $54 \div 6=\square$ | 9 |
| 9 | $10 \times 2=20$, so $20 \div 2=\square$ | 10 |
| 10 | $3 \times 10=30$, so $30 \div 10=\square$ | 3 |


| Day 3 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $4 \times 5=20$, so $20 \div 4=\square$ | 5 |
| 2 | $8 \times 9=72$, so $72 \div 9=\square$ | 8 |
| 3 | $5 \times 7=35$, so $35 \div 7=\square$ | 5 |
| 4 | $2 \times 3=6$, so $6 \div 2=\square$ | 3 |
| 5 | $7 \times 4=28$, so $28 \div 4=\square$ | 7 |
| 6 | $6 \times 4=24$, so $24 \div 6=\square$ | 4 |
| 7 | $4 \times 6=24$, so $24 \div 6=\square$ | 4 |
| 8 | $5 \times 4=20$, so $20 \div 5=\square$ | 4 |
| 9 | $3 \times 4=12$, so $12 \div 3=\square$ | 4 |
| 10 | $10 \times 8=80$, so $80 \div 8=\square$ | 10 |


| Day 4 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $6 \times 6=36$, so $36 \div 6=\square$ | 6 |
| 2 | $7 \times 3=21$, so $21 \div 3=\square$ | 7 |
| 3 | $10 \times 4=40$, so $40 \div 10=\square$ | 4 |
| 4 | $2 \times 5=10$, so $10 \div 5=\square$ | 2 |
| 5 | $1 \times 6=6$, so $6 \div 1=\square$ | 6 |
| 6 | $6 \times 4=24$, so $24 \div 6=\square$ | 4 |
| 7 | $7 \times 1=7$, so $7 \div 1=\square$ | 7 |
| 8 | $7 \times 7=49$, so $49 \div 7=\square$ | 7 |
| 9 | $1 \times 5=5$, so $5 \div 1=\square$ | 5 |
| 10 | $9 \times 6=54$, so $54 \div 9=\square$ | 6 |

## Filivisal skil focus

## Understand Division As The Inverse Of Multiplication Mental Strategies

Complete the daily exercises to focus on improving this skill.

| Day 5 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $4 \times 8=32$, so $32 \div 8=\square$ | 4 |
| 2 | $3 \times 3=9$, so $9 \div 3=\square$ | 3 |
| 3 | $2 \times 3=6$, so $6 \div 2=\square$ | 3 |
| 4 | $7 \times 9=63$, so $63 \div 9=\square$ | 7 |
| 5 | $6 \times 2=12$, so $12 \div 6=\square$ | 2 |
| 6 | $9 \times 4=36$, so $36 \div 4=\square$ | 9 |
| 7 | $8 \times 5=40$, so $40 \div 5=\square$ | 8 |
| 8 | $9 \times 6=54$, so $54 \div 9=\square$ | 6 |
| 9 | $6 \times 5=30$, so $30 \div 6=\square$ | 5 |
| 10 | $7 \times 5=35$, so $35 \div 7=\square$ | 5 |


| Day 6 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $2 \times 2=4$, so $4 \div 2=\square$ | 2 |
| 2 | $9 \times 6=54$, so $54 \div 6=\square$ | 9 |
| 3 | $10 \times 2=20$, so $20 \div 10=\square$ | 2 |
| 4 | $8 \times 8=64$, so $64 \div 8=\square$ | 8 |
| 5 | $9 \times 2=18$, so $18 \div 2=\square$ | 9 |
| 6 | $1 \times 3=3$, so $3 \div 3=\square$ | 1 |
| 7 | $8 \times 3=24$, so $24 \div 3=\square$ | 8 |
| 8 | $2 \times 7=14$, so $14 \div 7=\square$ | 2 |
| 9 | $6 \times 9=54$, so $54 \div 6=\square$ | 9 |
| 10 | $9 \times 2=18$, so $18 \div 2=\square$ | 9 |


| Day 7 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $1 \times 2=2$, so $2 \div 1=\square$ | 2 |
| 2 | $9 \times 10=90$, so $90 \div 10=\square$ | 9 |
| 3 | $8 \times 5=40$, so $40 \div 8=\square$ | 5 |
| 4 | $10 \times 6=60$, so $60 \div 10=\square$ | 6 |
| 5 | $6 \times 7=42$, so $42 \div 6=\square$ | 7 |
| 6 | $4 \times 8=32$, so $32 \div 4=\square$ | 8 |
| 7 | $3 \times 1=3$, so $3 \div 1=\square$ | 3 |
| 8 | $8 \times 6=48$, so $48 \div 8=\square$ | 6 |
| 9 | $7 \times 6=42$, so $42 \div 6=\square$ | 7 |
| 10 | $3 \times 2=6$, so $6 \div 2=\square$ | 3 |


| Day 8 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $7 \times 8=56$, so $56 \div 7=\square$ | 8 |
| 2 | $4 \times 3=12$, so $12 \div 3=\square$ | 4 |
| 3 | $2 \times 6=12$, so $12 \div 2=\square$ | 6 |
| 4 | $1 \times 9=9$, so $9 \div 9=\square$ | 1 |
| 5 | $9 \times 2=18$, so $18 \div 9=\square$ | 2 |
| 6 | $6 \times 6=36$, so $36 \div 6=\square$ | 6 |
| 7 | $1 \times 2=2$, so $2 \div 2=\square$ | 1 |
| 8 | $2 \times 6=12$, so $12 \div 6=\square$ | 2 |
| 9 | $7 \times 6=42$, so $42 \div 6=\square$ | 7 |
| 10 | $8 \times 8=64$, so $64 \div 8=\square$ | 8 |

## Understand Division As The Inverse Of Multiplication Mental Strategies

Complete the daily exercises to focus on improving this skill.

| Day 9 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $7 \times 10=70$, so $70 \div 10=\square$ | 7 |
| 2 | $1 \times 9=9$, so $9 \div 9=\square$ | 1 |
| 3 | $1 \times 3=3$, so $3 \div 3=\square$ | 1 |
| 4 | $9 \times 4=36$, so $36 \div 4=\square$ | 9 |
| 5 | $1 \times 8=8$, so $8 \div 1=\square$ | 8 |
| 6 | $7 \times 10=70$, so $70 \div 10=\square$ | 7 |
| 7 | $2 \times 10=20$, so $20 \div 10=\square$ | 2 |
| 8 | $8 \times 6=48$, so $48 \div 6=\square$ | 8 |
| 9 | $1 \times 8=8$, so $8 \div 8=\square$ | 1 |
| 10 | $7 \times 3=21$, so $21 \div 7=\square$ | 3 |


| Day 10 |  |  |
| :--- | :--- | :--- |
| Q | Question | Answer |
| 1 | $1 \times 8=8$, so $8 \div 1=\square$ | 8 |
| 2 | $8 \times 9=72$, so $72 \div 8=\square$ | 9 |
| 3 | $6 \times 9=54$, so $54 \div 6=\square$ | 9 |
| 4 | $5 \times 10=50$, so $50 \div 10=\square$ | 5 |
| 5 | $5 \times 3=15$, so $15 \div 3=\square$ | 5 |
| 6 | $2 \times 9=18$, so $18 \div 2=\square$ | 9 |
| 7 | $5 \times 5=25$, so $25 \div 5=\square$ | 5 |
| 8 | $7 \times 3=21$, so $21 \div 3=\square$ | 7 |
| 9 | $7 \times 6=42$, so $42 \div 6=\square$ | 7 |
| 10 | $5 \times 10=50$, so $50 \div 5=\square$ | 10 |

