

# Trigonometry Non-Calculator A/B Grade

[SQA] 1.

(a) Solve  $\cos 2x^\circ - 3 \cos x^\circ + 2 = 0$  for  $0 \leq x < 360$ .

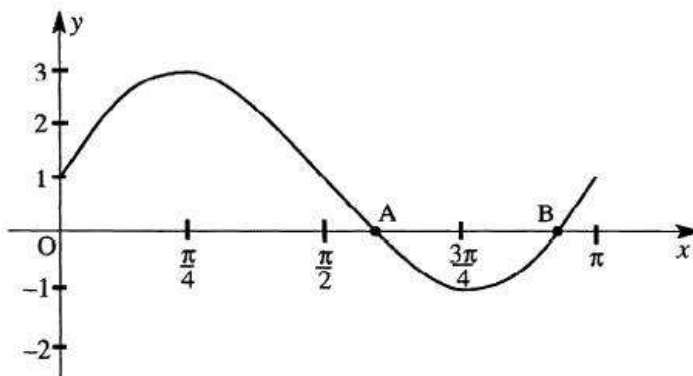
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(b) Hence solve  $\cos 4x^\circ - 3 \cos 2x^\circ + 2 = 0$  for  $0 \leq x < 360$

Part	Marks	Level	Calc.	Content	Answer	U2 OC3
(a)	5	C	NC	T7	$x = 0, 60, 300$	2011 P1 Q23
(b)	2	A	NC	T11	$x = 0, 30, 150, 180, 210, 330$	

<ul style="list-style-type: none"> <li>•<sup>1</sup> ss: know to use double angle formula</li> <li>•<sup>2</sup> ic: express as a quadratic in <math>\cos x^\circ</math></li> <li>•<sup>3</sup> ss: start to solve</li> <li>•<sup>4</sup> pd: reduce to equations in <math>\cos</math> only</li> <li>•<sup>5</sup> ic: process solutions in given domain</li> <li>•<sup>6</sup> ic: interpret relationship with (a)</li> <li>•<sup>7</sup> ic: interpret periodicity</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>2 \cos^2 x^\circ - 1 \dots</math></li> <li>•<sup>2</sup> <math>2 \cos^2 x^\circ - 3 \cos x^\circ + 1 = 0</math></li> <li>•<sup>3</sup> <math>(2 \cos x^\circ - 1)(\cos x^\circ - 1)</math></li> <li>•<sup>4</sup> <math>\cos x^\circ = \frac{1}{2}, 1</math></li> <li>•<sup>5</sup> <math>0, 60, 300</math></li> <li>•<sup>6</sup> <math>2x = 0</math> and <math>60</math> and <math>300</math></li> <li>•<sup>7</sup> <math>0, 30, 150, 180, 210</math> and <math>330</math></li> </ul>
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- [SQA] 2. The diagram below shows the graph of  $y = 2\sin 2x + 1$  for  $0 \leq x \leq \pi$ .



- (a) Find the coordinates of A and B (as shown in the diagram) by solving an appropriate equation algebraically. (5)
- (b) The points  $(0, 2)$  and  $(\pi, 0)$  are joined by a straight line  $l$ . In how many points does  $l$  intersect the given graph? (1)
- (c) C is the point on the given graph with an  $x$ -coordinate of  $\frac{\pi}{2}$ . Explain whether C is above, below or on the line  $l$ . (3)

Part	Marks	Level	Calc.	Content	Answer	U2 OC3
(a)	3	C	NC	T7		1993 P2 Q6
(a)	2	A/B	NC	T7		
(b)	1	C	NC	CGD		
(c)	3	A/B	NC	CGD		

- (a) •<sup>1</sup>  $2\sin 2x + 1 = 0$   
 •<sup>2</sup>  $\sin 2x = -\frac{1}{2}$   
 •<sup>3</sup> for any valid sol of equ. in form  $\sin ax = -\frac{b}{c}$   
 •<sup>4</sup>  $(\frac{7\pi}{12}, 0)$   
 •<sup>5</sup>  $(\frac{11\pi}{12}, 0)$
- (b) •<sup>6</sup> 3
- (c) •<sup>7</sup>  $y_C = 1$   
 •<sup>8</sup> for a strategy to make a decision about C  
 •<sup>9</sup> for making a consistent decision about C

[SQA] 3. The graph of  $y = f(x)$  passes through the point  $(\frac{\pi}{9}, 1)$ .

If  $f'(x) = \sin(3x)$  express  $y$  in terms of  $x$ .

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Part	Marks	Level	Calc.	Content	Answer	U3 OC2	
	4	A/B	NC	C18, C23	$y = -\frac{1}{3} \cos(3x) + \frac{7}{6}$	2000 P1 Q8	
				<ul style="list-style-type: none"> <li>•<sup>1</sup> ss: know to integrate</li> <li>•<sup>2</sup> pd: integrate</li> <li>•<sup>3</sup> ic: interpret <math>(\frac{\pi}{9}, 1)</math></li> <li>•<sup>4</sup> pd: process</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>y = \int \sin(3x) dx</math> stated or implied by</li> <li style="padding-left: 20px;">•<sup>2</sup></li> <li>•<sup>2</sup> <math>-\frac{1}{3} \cos(3x)</math></li> <li>•<sup>3</sup> <math>1 = -\frac{1}{3} \cos(\frac{3\pi}{9}) + c</math> or equiv.</li> <li>•<sup>4</sup> <math>c = \frac{7}{6}</math></li> </ul>		

[END OF QUESTIONS]